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ABSTRACT

In 1990, a study was conducted on statewide enrollment trends and student characteristics in Illinois public community colleges. The study analyzed fall 1989 enrollments by college, full-/part-time status, sex, ethnic origin, age, student level, first-time/continuing enrollment status, and program. Study findings included the following: (1) at the end of the fall 1989 registration period, the 50 Illinois community colleges enrolled 341,733 students in instructional credit courses, representing an increase of 4.1% over fall 1988; (2) full-time equivalent (FTE) enrollment was 174,437, representing a 4.9% increase in FTE students; (3) the proportion of full-time students enrolled during fall 1989 was 30.2%; (4) the number of male students increased at a higher rate than that of females (5.6% vs. 3%), bringing the percentage of males in the total student population to 42.5%--their highest representative in 5 years; (5) a comparison of fall 1988 and fall 1989 headcount enrollments revealed increases among Hispanics (by 19.3%), non-resident aliens (by 6.0%), Whites (by 4.1%), and Asian/Pacific Islanders (by 1.9%); (6) the median age of community college students was 26.9 years, and the mean age was 30.4 years; (7) freshman enrollments increased by 7.5% between 1988 and 1989, while sophomore enrollments decreased by 0.6%; and (8) although 38% of the students were enrolled in baccalaureate transfer programs, only 23.2% indicated that their intent was to transfer. (JMC)

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STUDENT ENROLLMENT DATA AND TRENDS IN THE PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1989

JC 900 026

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HIGHLIGHTS OF FALL 1989 OPENING ENROLLMENT REPORT

1. At the "end of registration" in fall 1989, the 50 public community colleges in Illinois enrolled 341,733 students in instructional credit courses. This constitutes an increase of 13,457 students (4.1 percent) from the fall 1988 term.

2. The fall 1989 full-time equivalent (FTE) enrollment was 174,437 for an increase of 8,146 (4.9 percent) full-time students.

3. The proportion of full-time students enrolled during fall 1989 was 30.2 percent. There has been a slow but steady increase in the proportion of full-time students over the last five years. During fall 1989, the baccalaureate/transfer program accounted for nearly one-half (49.1 percent) of the full-time students enrolled in the public community colleges.

4. The number of female students increased by three percent from 190,854 in fall 1988 to 196,578 in fall 1989. The number of male students also increased but at a higher rate (137,422 to 145,155 or 5.6 percent). Males now comprise 42.5 percent of the student population--their highest representation in the last five years.

5. Overall, the number and percentage of minority students enrolled in the community colleges in Illinois increased slightly in 1989. The overall minority increase was attributable to growth among Hispanic students, and to a lesser extent, Asian/Pacific Islanders. While the number of black students increased slightly, the proportion of blacks in the student population decreased to the lowest point in the last five years.

6. The analysis of fall 1989 student enrollment by age indicates that the median age of community college students was 26.9. This represents a slight decrease from the fall 1988 median of 27.0. The mean age was 30.4 in fall 1989 compared to 30.7 in fall 1988.

7. Fall 1989 student-level enrollment data indicate a notable increase among freshmen and a small decrease among sophomores in attendance at community colleges. Freshman enrollments increased from 204,224 in 1988 to 219,596 (7.5 percent) in 1989, while sophomore enrollments decreased slightly from 57,639 to 57,301 (-0.6 percent).

8. Nearly 44 percent of the students enrolled during fall 1989 attended the same college the previous term. The proportion of transfer students while small (4.3 percent) was its highest over the past five years. The proportion of first-time students decreased slightly from 34.7 percent in 1988 to 34.3 percent in 1989.

9. An analysis of enrollment by instructional program area revealed enrollment increases in the general associate, baccalaureate/transfer, occupational, and remedial/ABE/ASE programs. Baccalaureate/transfer remained the largest program area with approximately 38 percent of the students.

10. While nearly 38 percent of the students were in the baccalaureate/transfer area, only 23.2 percent of all students indicated their intent was to transfer. Three-fourths of these were enrolled in baccalaureate/transfer programs. Nearly 38 percent of all students indicated their intent was to prepare for a new career or to improve occupational skills.

INTRODUCTION

Accurate and comprehensive information on community college enrollments is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facilities. Each college provides the Illinois Community College Board with data on each student enrolled in credit-generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student database, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on fall 1989 opening enrollments for credit-generating students as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect non-credit community education enrollments. Courses that begin after the end of the regular registration period are not included in these figures either. For colleges with two or more modules during the fall semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll at community colleges during the fall term. However, these data provide a point-in-time or "snapshot" of fall term enrollment with counts that are comparable from year to year and from institution to institution. Further, they are comparable to fall enrollment data in institutions nationwide.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing fall 1988 and fall 1989 headcount and FTE enrollments by college is included. Additional enrollment data for each community college will be included in the 1990 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening enrollment for 1989 (fiscal year 1990) was 341,733, and full-time equivalent (FTE) students totaled 174,437. Table 1 contains comparative fall tenth-day enrollment data for the last five years. The fall 1989 headcount enrollment increased 4.1 percent or 13,457 students over fall 1988. FTE enrollments increased 4.9 percent or the equivalent of 8,146 full-time students. Compared to fall 1985, current headcount increased by 0.6 percent and FTE enrollment was up by 4.7 percent. It is important to note that community colleges' enrollments have grown for two consecutive years and reversed the three years of decline from 1985 to 1987. In 1989, both headcount and FTE were at their highest levels during the five years under study.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989

	1985	1986	1987	1988	1989
Headcount	339,782	334,884	324,163	328,276	341,733
Percent Change	-5.9%	-1.4%	-3.2%	1.3%	4.1%
FTE	166,674	166,204	161,138	166,291	174,437
Percent Change	-5.5%	-0.3%	-3.0%	3.2%	4.9%

Table 2 on the next page provides a comparison of 1989 fall opening enrollments with 1988 fall opening enrollments for each community college. Of the 50 colleges, 36 showed increases, 11 exhibited decreases, and three showed little or no change (1.0 percent or less) in headcount. FTE increases were reported by 39 colleges, decreases by five colleges, and little or no change by six colleges.

Summary of Full-Time/Part-Time Enrollments

Table 3 contains full-time/part-time headcount enrollment data from fall 1985 through fall 1989. The proportion of full-time enrollments increased steadily during these five years. The 103,114 full-time students enrolled in fall 1989 represented a 5.1 percent increase from a year ago and a new high for the five-year period. Part-time enrollments in fall 1989 increased 3.7 percent from the same time a year ago.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989

	1985	1986	1987	1988	1989
Full-time	95,801 (28.2%)	96,072 (28.7%)	95,553 (29.5%)	98,081 (29.9%)	103,114 (30.2%)
Percent Change	-6.9%	0.3%	-0.5%	2.6%	5.1%
Part-time	243,981 (71.8%)	238,812 (71.3%)	228,610 (70.5%)	230,195 (70.1%)	238,619 (69.8%)
Percent Change	-5.5%	-2.1%	-4.3%	0.7%	3.7%

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Table 2

COMPARISON OF FINAL FALL 1989 OPENING ENROLLMENTS WITH
FALL 1988 OPENING ENROLLMENTS

Dist. No.	District/ College	Fall 1988 Headcount	Fall 1989 Headcount	% Change 88-89	1988 FTE	1989 FTE	% Change 88-89
522	Belleville	12,511	12,769	2.1%	5,780	5,992	3.7%
503	Black Hawk	(6,071)	(5,998)	(-1.2)	(3,566)	(3,525)	(-1.1)
	East	754	744	-1.3	560	543	-3.0
	Quad	5,317	5,254	-1.2	3,006	2,982	-0.8
508	Chicago	(74,935)	(77,013)	(2.8)	(41,926)	(43,520)	(3.8)
	City-Wide	12,998	11,331	-12.8	4,894	4,929	0.7
	Daley	7,409	7,590	2.4	3,573	3,752	5.0
	Kennedy-King	8,651	8,601	-0.6	6,008	5,628	-6.3
	Malcolm X	9,855	9,537	-3.2	7,661	7,133	-6.9
	Olive-Harvey	8,081	8,314	2.9	5,402	5,496	1.7
	Truman	12,977	15,137	16.6	7,209	8,615	19.5
	Washington	7,920	8,157	3.0	3,721	3,763	1.1
	Wilbur-Wright	7,044	8,346	18.5	3,458	4,204	21.6
507	Danville	2,932	3,260	11.2	1,832	1,966	7.3
502	DuPage	26,494	28,037	5.8	13,584	14,499	6.7
509	Elgin	5,780	6,448	11.6	2,730	3,042	11.4
512	Harper	16,121	16,685	3.5	7,576	7,768	2.5
519	Highland	2,878	2,983	3.6	1,454	1,538	5.8
514	Illinois Central	12,025	12,465	3.7	5,923	6,135	3.6
529	Illinois Eastern	(6,571)	(8,589)	(30.7)	(2,991)	(3,445)	(15.2)
	Frontier	2,448	2,535	3.6	599	615	2.7
	Lincoln Trail	940	950	1.1	548	639	16.6
	Olney Central	1,500	1,744	16.3	949	1,122	18.2
	Wabash Valley	1,683	3,358	99.5	895	1,069	19.4
513	Illinois Valley	3,850	4,131	7.3	2,298	2,422	5.4
525	Joliet	9,454	9,567	1.2	4,884	4,969	1.7
520	Kankakee	3,473	3,456	-0.5	1,716	1,784	4.0
501	Kaskaskia	2,806	3,269	16.5	1,752	1,981	13.1
523	Kishwaukee	3,113	2,960	-4.9	1,628	1,635	0.4
532	Lake County	11,587	12,757	10.1	4,897	5,407	10.4
517	Lake Land	3,952	4,317	9.2	2,451	2,666	8.8
536	Lewis & Clark	5,012	5,450	8.7	2,498	2,727	9.2
526	Lincoln Land	7,848	7,802	-0.6	3,633	3,615	-0.5
530	Logan	5,183	5,307	2.4	3,016	3,121	3.5
528	McHenry	3,487	3,684	5.6	1,426	1,586	11.2
524	Moraine Valley	12,914	13,590	5.2	6,775	6,979	3.0
527	Morton	3,625	3,934	8.5	1,503	1,691	12.5
535	Oakton	11,596	12,290	6.0	4,470	5,017	12.2
505	Parkland	7,911	8,483	7.2	4,328	4,738	9.5
515	Prairie State	4,837	4,758	-1.6	2,320	2,325	0.2
521	Rend Lake	3,148	3,293	4.6	1,762	1,903	8.0
537	Richland	3,743	3,889	3.9	1,762	1,869	6.1
511	Rock Valley	7,703	7,957	3.3	3,565	3,736	4.8
518	Carl Sandburg	2,826	2,598	-8.1	1,494	1,435	-3.9
506	Sauk Valley	2,769	2,724	-1.6	1,523	1,540	1.1
531	Shawnee	1,433	1,376	-4.0	858	899	4.8
510	South Suburban	8,263	8,685	5.1	3,447	3,606	4.6
533	Southeastern	2,756	2,896	5.1	1,623	1,763	8.6
534	Spoon River	1,723	1,746	1.3	973	990	1.7
601	State Comm. Coll.	1,184	1,041	-12.1	759	642	-15.4
504	Triton	17,691	16,625	-6.0	8,219	8,185	-0.4
516	Waubonsee	5,376	5,898	9.7	2,194	2,466	12.4
539	John Wood	2,695	3,005	11.5	1,155	1,310	13.4
	TOTALS/AVERAGES	328,276	341,733	4.1%	166,291	174,437	4.9%

*Substantial increases at Illinois Eastern are attributable to a change in the start-up date of the Coal Mining Technology Program at Wabash Valley.

SOURCE OF DATA: Fall Enrollment (E1) Data Submission

Summary of Male/Female Enrollments

Table 4 contains headcount data by gender from fall 1985 through fall 1989. The male/female distribution remained relatively stable with females over this five-year timeframe comprising between the current 57.5 percent and 58.6 percent of the total enrollment and averaging 57.9 percent. The proportion of male students increased slightly from 41.9 percent to 42.5 percent. Male enrollments increased modestly for the second year with the percent and number of male students at their highest level during the past five years.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989

	1985		1986		1987		1988		1989	
Male	142,970	(42.1%)	142,102	(42.4%)	134,121	(41.4%)	137,422	(41.9%)	145,155	(42.5%)
Percent Change	-6.2%		-0.6%		-5.6%		2.5%		5.6%	
Female	196,812	(57.9%)	192,782	(57.6%)	190,042	(58.6%)	190,854	(58.1%)	196,578	(57.5%)
Percent Change	-5.7%		-2.0%		-1.4%		0.4%		3.0%	

Summary of the Ethnic Origin of Enrollments

Table 5 contains data pertaining to the ethnicity of community college students enrolled from fall 1985 through fall 1989. A comparison of fall 1988 and fall 1989 headcount enrollments indicates increases among four ethnic groups: Hispanics (19.3 percent), non-resident aliens (6.0 percent), whites (4.1 percent), and Asian/Pacific Islanders (1.9 percent). Contributing to the headcount growth among non-resident aliens are changes in immigration laws that include educational requirements as one of the conditions for persons previously classified as illegal aliens to obtain citizenship status.

The most noteworthy trend in racial/ethnic enrollments over the past five years has been the declining share of black enrollments compared to the increasing share of Hispanic enrollments. Proportionately, black enrollments have steadily declined from 17.6 percent during fall 1985 to 14.0 percent in fall 1989. Simultaneously, the proportion of Hispanic enrollments has gradually increased from 6.6 percent in fall 1985 to 9.6 percent in fall 1989. After a substantial drop in the number of black students attending community colleges between fall 1986 and 1987, black headcount enrollments have stabilized at the lower level averaging 47,367 over the last three years.

Table 5

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989 BY ETHNIC ORIGIN

	1985		1986		1987		1988		1989	
Asian/Pacific Islander	10,204	(3.1%)	10,538	(3.2%)	11,613	(3.6%)	12,206	(3.8%)	12,436	(3.7%)
Percent Change	-4.3%		3.3%		10.2%		5.1%		1.9%	
American Indian/Alaskan	1,406	(0.4%)	1,357	(0.4%)	1,224	(0.4%)	1,182	(0.4%)	1,183	(0.3%)
Percent Change	-4.4%		-3.5%		-9.8%		-3.4%		0.1%	
Black	56,940	(17.6%)	55,329	(16.8%)	47,552	(14.9%)	47,167	(14.6%)	47,382	(14.0%)
Percent Change	-10.1%		-2.8%		-14.1%		-0.8%		0.5%	
Hispanic	21,252	(6.6%)	23,647	(7.2%)	22,425	(7.0%)	27,267	(8.4%)	32,536	(9.6%)
Percent Change	0.9%		11.3%		-5.2%		21.6%		19.3%	
White	233,843	(72.1%)	237,163	(72.2%)	235,899	(73.9%)	235,057	(72.7%)	244,782	(72.2%)
Percent Change	-6.2%		1.4%		-0.5%		-0.4%		4.1%	
Non-resident Alien	698	(0.2%)	569	(0.2%)	574	(0.2%)	621	(0.2%)	658	(0.2%)
Percent Change	-23.5%		-18.5%		0.9%		8.2%		6.0%	
Total Known	324,343	(100.0%)	328,603	(100.0%)	319,287	(100.0%)	323,500	(100.0%)	338,977	(100.0%)
All Other/Unknown	15,439		6,281		4,876		4,776		2,756	
TOTALS	339,782		334,884		324,163		328,276		341,735	

Summary of Enrollments by Age Category

Fall enrollments by student age category for the last five years appear in Table 6. The proportion and number of students under the age of 21 has increased steadily since 1987. Fall 1989 enrollments showed the largest proportion (28.0 percent) and number (94,951) of students under the age of 21 during the past five years. The proportion of students between the ages of 21 and 30 declined gradually since 1986. The proportion of students between 31 and 39 declined during the last two years. After experiencing a decrease between 1986 and 1987 to 11.7 percent, the proportion and number of students between 40 and 55 increased in fall 1988 and rebounded further in fall 1989 to a new high of 49,152 (14.5 percent). Over the past five years, the number of students over the age of 55 experienced sharp declines in fall 1985, fall 1988, and again in fall 1989. During fall 1989, the percentage and number of students age 55 and above were at their lowest level of the five-year period. The increase in the number of younger students under 21 resulted in a slight decrease in both the median and mean age of the fall 1989 community college population. The median age went from 27.0 to 26.9 and the mean age from 30.7 to 30.4.

Table 6

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989 BY AGE CATEGORY

	1985		1986		1987		1988		1989	
16 and Under	1,573	(0.5%)	238	(0.1%)	878	(0.3%)	732	(0.2%)	784	(0.2%)
Percent Change	267.5%		-84.9%		268.9%		-16.6%		7.1%	
17-20	86,918	(26.5%)	64,384	(19.7%)	81,822	(25.6%)	88,194	(27.2%)	94,167	(27.8%)
Percent Change	21.4%		-25.9%		27.1%		7.8%		6.8%	
21-24	56,909	(17.3%)	65,090	(19.9%)	52,113	(16.3%)	52,460	(16.2%)	54,190	(16.0%)
Percent Change	-22.0%		14.4%		-19.9%		0.7%		3.3%	
25-30	62,243	(18.9%)	63,882	(19.5%)	58,217	(18.2%)	57,008	(17.6%)	58,713	(17.4%)
Percent Change	-8.3%		2.6%		-8.9%		-2.1%		3.0%	
31-39	59,892	(18.2%)	66,451	(20.3%)	67,800	(21.2%)	68,123	(21.0%)	66,486	(19.7%)
Percent Change	5.9%		11.0%		2.0%		0.5%		-2.4%	
40-55	39,417	(12.0%)	46,291	(14.1%)	37,507	(11.7%)	39,240	(12.1%)	49,152	(14.5%)
Percent Change	-7.4%		17.4%		-19.0%		4.6%		25.3%	
Over 55	21,543	(6.6%)	21,177	(6.5%)	21,545	(6.7%)	18,133	(5.6%)	14,795	(4.4%)
Percent Change	-31.7%		-1.7%		1.7%		-15.8%		-18.4%	
Total Reported	328,495	(100.0%)	327,513	(100.0%)	319,882	(100.0%)	323,890	(100.0%)	338,287	(100.0%)
Unreported Age	11,287		7,371		4,281		4,386		3,446	
TOTALS	339,782		334,884		324,163		328,276		341,733	
Median Age	26.6		28.0		27.4		27.0		26.9	
Mean Age	30.8		31.9		31.3		30.7		30.4	

Summary of Enrollments by Student Level

Table 7 contains enrollment data by student level or classification for the past five years. Freshmen accounted for 64.3 percent of all community college enrollments in fall 1989. Freshmen enrollments in 1989 were at their highest level in the past five years. The trend in freshmen representation was for gradual increase between 1986 and 1989. Sophomore enrollments, which increased substantially in fall 1988, lost some momentum with a slight decline (-0.6 percent) in fall 1989. The fall 1989 sophomore enrollment of 57,301 outpaced the five-year sophomore average of 55,242. The number of high school students enrolled in community colleges increased 2.9 percent from the 1988 level. Since fall 1988, high school enrollments have begun exhibiting modest growth after three years of decline. Unclassified students declined both numerically and proportionately for the second year in a row in 1989. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a bachelor's or associate degree but who are taking courses at the same or lower level also are considered as unclassified.) Enrollments in fall 1989 contained the fewest unclassified students during the five-year period under study.

Table 7

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989 BY STUDENT LEVEL

	1985		1986		1987		1988		1989	
Freshmen	186,421	(54.9%)	176,914	(52.8%)	174,819	(53.9%)	204,224	(62.2%)	219,596	(64.3%)
Percent Change	-6.5%		-5.1%		-1.2%		16.8%		7.5%	
Sophomores	53,622	(15.8%)	53,930	(16.1%)	53,717	(16.6%)	57,639	(17.6%)	57,301	(16.8%)
Percent Change	-11.0%		0.6%		-0.4%		7.3%		-0.6%	
High School	8,020	(2.4%)	2,158	(0.6%)	1,637	(0.5%)	1,675	(0.5%)	1,724	(0.5%)
Percent Change	-5.9%		-73.1%		-24.1%		2.3%		2.9%	
Unclassified	91,719	(27.0%)	101,882	(30.4%)	93,990	(29.0%)	64,738	(19.7%)	63,112	(18.5%)
Percent Change	-1.5%		11.1%		-7.7%		-31.1%		-2.5%	
TOTALS	339,782	(100.0%)	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)

Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who previously have not attended any college. In addition to first-time fall students, students who are enrolled in the fall term attending college for the first time during the previous summer are included in this classification as well. Transfer students are defined as those persons entering the college for the first time with at least 12 hours of academic credit earned at another college or university. Continuing students were enrolled at the college the previous term and are attending on an ongoing basis. Readmitted students are those who were enrolled at the college previously but not enrolled during the previous term (excluding summer). Fall student enrollment status data between 1985 and 1989 are summarized in Table 8. The proportion of students in each of these categories has fluctuated somewhat over the five-year period. Continuing students always represented the largest portion of enrollments over the past five years. Until 1986, more than one-half of the students enrolled in community colleges had been enrolled the previous year. Since 1986, continuing student enrollment has seen a decline below the 50 percent mark. Early indications based on fall 1988 and fall 1989 data are that the level of decline may be stabilizing. The proportion of first-time students has remained at just over one-third of the total for the five years under study. The number of transfer students increased by 22.2 percent in 1989 and was at the highest level in the last five years.

Table 8

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989 BY ENROLLMENT STATUS

	1985		1986		1987		1988		1989	
First Time	114,329	(33.6%)	115,932	(34.6%)	110,295	(34.0%)	113,864	(34.7%)	117,255	(34.3%)
Percent Change	-0.7%		1.4%		-4.9%		3.2%		3.0%	
Transfer	10,383	(3.1%)	11,050	(3.3%)	10,396	(3.2%)	11,916	(3.6%)	14,566	(4.3%)
Percent Change	-7.5%		6.4%		-5.9%		14.6%		22.2%	
Continuing	174,740	(51.4%)	150,229	(44.9%)	147,157	(45.4%)	140,161	(42.7%)	148,640	(43.5%)
Percent Change	-9.3%		-14.0%		-2.0%		-4.8%		6.0%	
Readmitted	40,330	(11.9%)	57,673	(17.2%)	56,315	(17.4%)	62,335	(19.0%)	61,272	(17.9%)
Percent Change	-4.8%		43.0%		-2.4%		10.7%		-1.7%	
TOTALS	339,782	(100.0%)	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)

Summary of Enrollments in Instructional Programs

Table 9 contains a summary of headcount enrollments by instructional program area for fall 1985 through fall 1989. Baccalaureate/transfer and occupational students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts. Two program areas showed substantial increases in the actual number of students enrolled. The occupational area increased by over 7,500 students or 7.3 percent. This growth reverses two years of decreasing occupational enrollments. The increase for occupational course enrollees was greater than that for program enrollees. The general area of remedial/ABE/ASE also increased. The increase of over 6,200 students or 14.2 percent was primarily attributable to increases in the number of ABE students. The largest proportional growth in enrollment occurred in the general associate area with an increase of 36.3 percent or 1,998 students. Overall, baccalaureate/transfer enrollments increased by over 2,500 students (2.0 percent). Transfer course takers actually decreased (-2,717 or -9.9 percent). While occupational enrollments increased, vocational skills enrollments decreased. The vocational skills area registered a yearly decrease (-2,006 or -6.3 percent) in 1989 for the first time during the five years under study. When occupational and vocational enrollments are combined, the net fall 1989 enrollment gain over last year is 5,533 students (4.1 percent). The general studies certificate program experienced a decrease in fall 1989 of -15.0 percent marking the fifth consecutive year of decline in this area.

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1985 TO 1989

	1985		1986		1987		1988		1989	
General Associate	13,338	(3.9%)	11,069	(3.3%)	6,597	(2.0%)	5,508	(1.7%)	7,506	(2.2%)
Percent Change	45.9%		-17.0%		-40.4%		-16.5%		36.3%	
Baccalaureate/Transfer	122,835	(36.2%)	115,746	(34.6%)	115,681	(35.7%)	125,714	(38.3%)	128,246	(37.5%)
(Course Enrollees)	21,917		23,645		26,156		27,528		24,818	
Percent Change	-5.0%		-5.8%		-0.1%		8.7%		2.0%	
Occupational	108,752	(32.0%)	113,995	(34.0%)	107,263	(33.1%)	102,872	(31.3%)	110,411	(32.3%)
(Course Enrollees)	13,319		15,861		14,881		14,359		18,184	
Percent Change	-3.2%		4.8%		-5.9%		-4.1%		7.3%	
Vocational Skills	23,945	(7.0%)	24,010	(7.2%)	29,921	(9.2%)	31,670	(9.7%)	29,664	(8.7%)
Percent Change	5.6%		0.3%		24.6%		5.8%		-6.3%	
Remedial/ABE/ASE	42,552	(12.5%)	45,240	(13.5%)	41,270	(12.7%)	43,751	(13.3%)	49,957	(14.6%)
Percent Change	8.9%		6.3%		-8.8%		6.0%		14.2%	
General Studies Certificate	27,094	(8.0%)	24,703	(7.4%)	23,328	(7.2%)	18,761	(5.7%)	15,949	(4.7%)
Percent Change	-34.0%		-8.8%		-5.6%		-19.6%		-15.0%	
Unknown	1,266	(0.4%)	121	(0.4%)	103	(0.0%)	0	(0.0%)	0	(0.0%)
Percent Change	-83.4%		-90.4%		-14.9%		-100.0%		0.0%	
TOTAL	339,782	(100.0%)	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 contains the fall 1989 distribution of full-time and part-time student attendance by instructional program. Overall, 30.2 percent of the fall 1989 community college students attended on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas indicates that the highest percentage (49.1 percent) of full-time students are enrolled in the baccalaureate/transfer area. Thirty-nine and one-half percent of the baccalaureate/transfer students attend college full time. A slightly higher percentage (41.9 percent) of the general associate degree students enrolled on a full-time basis. Among occupational students 29.3 percent took at least 12 credit hours in the fall term. In combination, 26.2 percent of the remedial/ABE/ASE students enrolled full time. Vocational skills and general studies certificate students continue enrolling on a part-time basis--90.1 percent and 94.4 percent, respectively.

Table 10

FALL 1989 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Full-Time		Part-Time		Total	
General Associate	3,148 3.1%	(41.9%)	4,358 1.8%	(58.1%)	7,506 2.2%	(100.0%)
Baccalaureate/Transfer	50,658 49.1%	(39.5%)	77,588 32.5%	(60.5%)	128,246 37.5%	(100.0%)
Occupational	32,392 31.4%	(29.3%)	78,019 32.7%	(70.7%)	110,411 32.3%	(100.0%)
Vocational Skills	2,927 2.8%	(9.9%)	26,737 11.2%	(90.1%)	29,664 8.7%	(100.0%)
Remedial/ABE/ASE	13,094 12.7%	(26.2%)	36,863 15.4%	(73.8%)	49,957 14.6%	(100.0%)
General Studies Certificate	895 0.9%	(5.6%)	15,054 6.3%	(94.4%)	15,949 4.7%	(100.0%)
TOTALS	103,114	(30.2%)	238,619	(69.8%)	341,733	(100.0%)

Enrollments in Instructional Programs by Gender. As illustrated in Table 11, during fall 1989 females outnumbered males in every instructional area. The remedial/ABE/ASE program contained the highest proportion of male (47.5 percent) students. The highest proportion of females (66.5 percent) were enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area (42.1 percent male and 57.9 percent female) and occupational area (42.6 percent male and 57.4 percent female) mirror the overall male/female distribution.

Table 11

FALL 1989 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY SEX IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Male		Female		Total	
General Associate	3,171 2.2%	(42.2%)	4,335 2.2%	(57.8%)	7,506 2.2%	(100.0%)
Baccalaureate/Transfer	53,941 37.2%	(42.1%)	74,305 37.8%	(57.9%)	128,246 37.5%	(100.0%)
Occupational	47,088 32.4%	(42.6%)	63,323 32.2%	(57.4%)	110,411 32.3%	(100.0%)
Vocational Skills	11,877 8.2%	(40.0%)	17,787 9.0%	(60.0%)	29,664 8.7%	(100.0%)
Remedial/ABE/ASE	23,738 16.4%	(47.5%)	26,219 13.3%	(52.5%)	49,957 14.6%	(100.0%)
General Studies Certificate	5,340 3.7%	(33.5%)	10,609 5.4%	(66.5%)	15,949 4.7%	(100.0%)
TOTALS	145,155	(42.5%)	196,578	(57.5%)	341,733	(100.0%)

Enrollments in Instructional Programs by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program areas in fall 1989 as presented in Table 12 indicates that the largest percentages of white (42.4 percent), non-resident alien (41.3 percent), black (31.1 percent), and Asian (29.8 percent) students are enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (62.2 percent) students are enrolled in ABE programs. Since English as a Second Language courses are included under the ABE program area, the high percentage of Hispanic student enrollments in this area seems reasonable. Overall, Hispanic enrollment increased by 19.3 percent between 1988 and 1989. Their enrollment in ABE programs increased by 27.9 percent compared to a percentage increase of 14.0 percent in baccalaureate/transfer programs.

Illinois Community College Board

Table 12

FALL 1989 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY RACIAL/ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		American Indian		Black		Hispanic		White		Non-resident Alien		Unknown		Total	
General Associate (1.0)	735 5.9%	(9.8%)	47 4.0%	(0.6%)	1,776 3.7%	(23.7%)	623 1.9%	(8.3%)	4,180 1.7%	(55.7%)	11 1.7%	(0.1%)	134 4.9%	(1.8%)	7,506 2.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	3,700 826 29.8%	(2.9%)	374 49 31.6%	(0.3%)	14,727 1,109 31.1%	(11.5%)	4,486 589 13.8%	(3.5%)	103,767 22,010 42.4%	(80.9%)	272 43 41.3%	(0.2%)	920 192 33.4%	(0.7%)	128,246 24,818 37.5%	(100.0%)
Occupational (Course Enrollees) (1.2)	2,799 524 22.5%	(2.5%)	377 142 31.9%	(0.3%)	13,165 1,124 27.8%	(11.9%)	3,915 509 12.0%	(3.5%)	88,726 15,666 36.2%	(80.4%)	172 49 26.1%	(0.2%)	1,257 270 45.6%	(1.1%)	110,411 18,184 32.3%	(100.0%)
Vocational Skills (1.6)	1,291 10.4%	(4.4%)	99 8.4%	(0.3%)	4,843 10.2%	(16.3%)	1,691 5.2%	(5.7%)	21,515 8.8%	(72.5%)	57 8.7%	(0.2%)	168 6.1%	(0.6%)	29,664 8.7%	(100.0%)
Remedial (1.4)	62 0.5%	(2.9%)	9 0.8%	(0.4%)	339 0.7%	(16.0%)	115 0.4%	(5.4%)	1,557 0.6%	(73.3%)	5 0.8%	(0.2%)	38 1.4%	(1.8%)	2,125 0.6%	(100.0%)
ABE (1.7)	3,327 26.8%	(7.9%)	197 16.7%	(0.5%)	8,748 18.5%	(20.9%)	20,239 62.2%	(48.3%)	9,138 3.7%	(21.8%)	121 18.4%	(0.3%)	95 3.4%	(0.2%)	41,865 12.3%	(100.0%)
ASE (1.8)	155 1.2%	(2.6%)	34 2.9%	(0.6%)	1,924 4.1%	(32.2%)	973 3.0%	(16.3%)	2,862 1.2%	(48.0%)	10 1.5%	(0.2%)	9 0.3%	(0.2%)	5,967 1.7%	(100.0%)
General Studies Certificate (1.5)	367 3.0%	(2.3%)	46 3.9%	(0.3%)	1,860 3.9%	(11.7%)	494 1.5%	(3.1%)	13,037 5.3%	(81.7%)	10 1.5%	(0.1%)	135 4.9%	(0.8%)	15,949 4.7%	(100.0%)
TOTALS	12,436 100.0%	(3.6%)	1,183 100.0%	(0.3%)	47,382 100.0%	(13.9%)	32,536 100.0%	(9.5%)	244,782 100.0%	(71.6%)	658 100.0%	(0.2%)	2,756 100.0%	(0.8%)	341,733 100.0%	(100.0%)

In the overall student population during fall 1989, the racial/ethnic distribution was as follows: Asian - 3.6 percent; American Indian - 0.3 percent; black - 13.9 percent; Hispanic - 9.5 percent; white - 71.6 percent; and non-resident alien - 0.2 percent. Comparisons of the racial/ethnic distribution contained in the overall student population with each of the eight program areas (e.g., general associate, baccalaureate/ transfer, occupational, etc.) will be examined next. In the general associate degree program, Asian (9.8 percent vs. 3.6 percent), American Indian (0.6 percent vs. 0.3 percent), and black (23.7 percent vs. 13.9 percent) students had higher representation than they did within the overall population. In the baccalaureate/transfer area only white students (80.9 percent vs. 71.6 percent) had a higher representation than they exhibited in the overall student population. Likewise, whites were the only group with a higher proportion in the occupational area than the overall student population. In the vocational skills program, three racial/ethnic groups showed higher representation than in the general student population: Asians, blacks, and whites. American Indians, blacks, and whites had a higher proportion in remedial programs than in the general student population. All racial/ethnic groups except whites had higher representation in ABE programs than in the overall community college population. In ASE programs, American Indian, black, and Hispanic enrollments were proportionately higher than they were in the overall totals. White students had a higher representation in the general studies certificate program than in the overall population accounting for 81.7 percent of the enrollments in this area.

Enrollment in Instructional Programs by Age. Overall during fall 1989 within the total community college population, 43.7 percent of the students were under 25 years of age. As indicated in Table 13, the percentage of students less than 25 years of age by program area are as follows: general associate 48.7 percent, baccalaureate/transfer 57.7 percent, occupational 39.2 percent, vocational skills 26.3 percent, remedial 27.8 percent, ABE 32.4 percent, ASE 56.2 percent, and general studies certificate 17.4 percent.

Examination of each age group's representation across program areas indicates that over one-half (54.4 percent) of the students between 17 and 20 and 41.8 percent of all 21 through 24 year old students are enrolled in baccalaureate/transfer programs. The occupational program area contains the highest percentages of students in the 25-30 (36.2 percent), 31-39 (38.2 percent), and 40-55 (35.0 percent) age groups. Approximately one-quarter of the students 55 years of age or above are enrolled in the general studies certificate program. Students 16 years of age and under are concentrated in three programs: baccalaureate/transfer (24.5 percent), vocational skills (22.1 percent), and ASE (17.0 percent).

Enrollments in Instructional Programs by CIP. A complete listing of enrollments by the Classification of Instructional Programs (CIP) codes for fall 1989 is provided in the appendix. Of the 128,246 baccalaureate/ transfer (1.1) students, 24,818 are students taking transferable courses but not enrolled in a degree program (course enrollees). Among students in transfer degree programs, 64,912 are in the Associate in Arts, 35,421 are enrolled in Associate in Science programs, and 3,095 are in Associate in Arts

Illinois Community College Board

Table 13

FALL 1989 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY AGE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	16 and Under		17-20		21-24		25-30		31-39		40-55		55 +		Unknown		Total	
General Associate (1.0)	17 2.2%	(0.2%)	2,487 2.6%	(33.1%)	1,156 2.1%	(15.4%)	1,105 1.9%	(14.7%)	1,317 2.0%	(17.5%)	957 1.9%	(12.7%)	419 2.8%	(5.6%)	48 1.4%	(0.6%)	7,506 2.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	192 111 24.5%	(0.1%)	51,223 6,183 54.4%	(39.9%)	22,637 3,924 41.8%	(17.7%)	18,437 4,016 31.4%	(14.4%)	19,137 4,495 28.8%	(14.9%)	12,562 3,706 25.6%	(9.8%)	3,357 1,528 22.7%	(2.6%)	701 225 20.3%	(0.5%)	128,246 24,818 37.5%	(100.0%)
Occupational (Course Enrollees) (1.2)	72 20 9.2%	(0.1%)	24,991 1,870 26.5%	(22.6%)	18,272 2,008 33.7%	(16.5%)	21,241 3,443 36.2%	(19.2%)	25,427 4,887 38.2%	(23.0%)	17,204 4,620 35.0%	(15.6%)	2,287 1 15.5%	(2.1%)	917 411 26.6%	(0.8%)	110,411 18,184 32.3%	(100.0%)
Vocational Skills (1.6)	173 22.1%	0.6%	4,463 4.7%	(15.0%)	3,182 5.9%	(10.7%)	5,038 8.6%	(17.0%)	6,622 10.0%	(22.3%)	6,567 13.4%	(22.1%)	2,528 17.1%	(8.5%)	1,091 31.7%	(3.7%)	29,664 8.7%	(100.0%)
Remedial (1.4)	18 2.3%	(0.8%)	329 0.3%	(15.5%)	245 0.5%	11.5%	346 0.6%	(16.3%)	485 0.7%	(22.8%)	456 0.9%	(21.5%)	225 1.5%	(10.6%)	21 0.6%	(1.0%)	2,125 0.6%	(100.0%)
ABE (1.7)	96 12.2%	(0.2%)	6,695 7.1%	(16.0%)	6,769 12.5%	(16.2%)	9,382 16.0%	(22.4%)	9,469 14.2%	(22.6%)	7,143 14.5%	(17.1%)	2,185 14.8%	(5.2%)	126 3.7%	(0.3%)	41,865 12.3%	(100.0%)
ASE (1.8)	133 17.0%	(2.2%)	2,466 2.6%	(41.3%)	755 1.4%	(12.7%)	895 1.5%	(15.0%)	862 1.3%	(14.4%)	639 1.3%	(10.7%)	165 1.1%	(2.8%)	52 1.5%	(0.9%)	5,967 1.7%	(100.0%)
General Studies Certificate (1.5)	83 10.6%	(0.5%)	1,513 1.6%	(9.5%)	1,174 2.2%	(7.4%)	2,269 3.9%	(14.2%)	3,167 4.8%	(19.9%)	3,624 7.4%	(22.7%)	3,629 24.5%	(22.8%)	490 14.2%	(3.1%)	15,949 4.7%	(100.0%)
TOTALS	784 100.0%	(0.2%)	94,167 100.0%	(27.6%)	54,190 100.0%	(15.9%)	58,713 100.0%	(17.2%)	66,486 100.0%	(19.5%)	49,152 100.0%	(14.4%)	14,795 100.0%	(4.3%)	3,446 100.0%	(1.0%)	341,733 100.0%	(100.0%)

and Science degree curricula. Of the 110,411 occupational (1.2) students, 18,184 of them are taking occupational courses but not enrolled in a degree or certificate curriculum (course enrollees).

Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled. Business data processing (CIP 07.0305) retained its status as having the largest program enrollment with 7,831. However, business data processing enrollments decreased for the second consecutive year. The associate degree nursing (18.1101) program was the second largest with an enrollment of 7,786. The associate degree nursing program was the fastest growing program numerically (1,005) and percentagewise (14.8 percent) among curricula with enrollments over 3,000. Other programs with enrollments over 3,000 that have grown over the past year include: accounting and bookkeeping (07.0101) with 5,820, criminal justice administration (43.0105) with 4,814, and child care aide (20.0202) with 4,079. Two other programs with enrollments over 3,000 experienced modest enrollment declines: business administration and management (06.0401) with 5,296 and secretarial (07.0606) with 3,240 students.

Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1988-1989
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Curricula and CIP	Fall 1988	Fall 1989	Number Change	Percent Change
Bus. Data Processing 07.0305	7,952	7,831	-121	-1.5%
Assoc. Degree Nursing 18.1101	6,781	7,786	1,005	14.8%
Accounting & Bookkeeping 07.0101	5,742	5,820	78	1.4%
Business Adm. & Man. 06.0401	5,559	5,296	-263	-4.7%
Criminal Justice Adm. 43.0105	4,259	4,814	555	13.0%
Child Care Aide 20.0202	3,741	4,079	338	9.0%
Secretarial 07.0606	3,284	3,240	-44	-1.3%

Enrollments in Instructional Programs by Student Intent. Table 15 contains fall 1989 student intent data by instructional program area. Intent data conveys the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self reported by students when they initially enroll at the college. Some but not all colleges ask students to update this information periodically. An examination of intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals represent the aspirations of just over one-half of community college students: 27.3 percent are attending to prepare for a new or first occupational career and 23.2 percent are preparing for transfer to a four-year college or university. The next largest group of students, 13.3 percent, indicate that they were unsure of their goals or that their goals were other than those listed among the seven possibilities that appear in Table 15. Improving present occupational skills was the goal of 10.5 percent of the students. The pursuit of non-career personal interests was the goal of 10.4 percent of all students. The following intent categories were aspired to by less than ten percent of the entire student population: remedying basic skill deficiencies (7.5 percent), exploring courses to decide on a career (4.1 percent), and preparing for the GED examination (3.6 percent).

Examination of student intent by the various program areas reveals some interesting observations. For example, one might anticipate that the majority of students in the baccalaureate/transfer area would indicate their intent is to transfer to a four-year institution. However, less than one-half (47.9 percent) indicated this was the case. Approximately one-fourth (25.2 percent) indicated their intent was to prepare for a new career or to improve present occupational skills. While this does not preclude their eventual transfer, it is an indication that transferring is not their primary intention.

Likewise, one might expect that students enrolled in occupational programs are there to prepare for a new career. Again, less than one-half (49.3 percent) indicated this was their primary intent. Relatively, 14.4 percent of the occupational students enrolled with the intent of improving their present occupational skills. Among occupational students, 11.1 percent intend to transfer to a four-year institution.

Students in the vocational skills curricula are often thought of as primarily interested in short-term training to improve their occupational/job-related skills. Only about one-third (36.4 percent) of the vocational skills students listed this as their intent. Other large contingents of vocational students are preparing for a new or first career (17.7 percent) and pursuing non-career personal interests/hobbies (17.1 percent).

The largest group of remedial students are attending to pursue non-career personal interests and personal growth (34.4 percent). Another 14.1 percent of the remedial students intend to prepare for an occupation. Only 11.3 percent of the remedial students listed remediation as their intent. These data indicate that substantial numbers of remedial students are pursuing long-term goals. Only 4.9 percent were preparing to transfer to a four-year institution.

Illinois Community College Board

Table 15

FALL 1989 OPENING HEADCOUNT ENROLLMENTS IN
PROGRAM CLASSIFICATION STRUCTURE BY STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or First Occupational Career		Improve Present Occupational Skills		Explore Courses to Decide on Career		Prepare for Transfer to Four Year Institution		Remedy Basic Skill Deficiencies		Pursue Non-Career Personal Interests		Prepare for GED Test		Other or Unknown		Total	
General Associate (1.0)	1,564 1.7%	(20.8%)	419 1.2%	(5.6%)	576 4.1%	(7.7%)	1,921 2.4%	(25.6%)	1,370 5.3%	(18.3%)	415 1.2%	(5.5%)	77 0.6%	(1.0%)	1,166 2.6%	(15.5%)	7,506 2.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	25,694 3,891 27.5%	(20.0%)	6,635 1,831 18.4%	(5.2%)	6,512 1,163 46.4%	(5.1%)	61,406 8,448 77.4%	(47.9%)	1,621 392 6.3%	(1.3%)	10,315 4,603 29.1%	(8.0%)	882 137 7.2%	(0.7%)	15,181 4,353 33.5%	(11.8%)	128,246 24,818 37.5%	(100.0%)
Occupational (Course Enrollees) (1.2)	54,437 4,451 58.3%	(49.3%)	15,909 5,382 44.2%	(14.4%)	4,590 1,150 32.7%	(4.2%)	12,215 1,313 15.4%	(11.1%)	1,225 175 4.7%	(1.1%)	6,805 2,479 19.2%	(6.2%)	929 138 7.5%	(0.8%)	14,301 3,096 31.5%	(13.0%)	110,411 18,184 32.3%	(100.0%)
Vocational Skills (1.6)	5,264 5.6%	(17.7%)	10,784 30.0%	(36.4%)	1,210 8.6%	(4.1%)	2,650 3.3%	(8.9%)	828 3.2%	(2.8%)	5,059 14.3%	(17.1%)	410 3.3%	(1.4%)	3,459 7.6%	(11.7%)	29,664 8.7%	(100.0%)
Remedial (1.4)	300 0.3%	(14.1%)	145 0.4%	(6.8%)	56 0.4%	(2.6%)	105 0.1%	(4.9%)	241 0.9%	(11.3%)	730 2.1%	(34.4%)	226 1.8%	(10.6%)	322 0.7%	(15.2%)	2,125 0.6%	(100.0%)
ABE (1.7)	3,858 4.1%	(9.2%)	922 2.6%	(2.2%)	702 5.0%	(1.7%)	376 0.5%	(0.9%)	18,466 71.6%	(44.1%)	3,195 9.0%	(7.6%)	7,536 61.2%	(18.0%)	6,810 15.0%	(16.3%)	41,865 12.3%	(100.0%)
ASE (1.8)	674 0.7%	(11.3%)	142 0.4%	(2.4%)	109 0.8%	(1.8%)	162 0.2%	(2.7%)	1,683 6.5%	(28.2%)	793 2.2%	(13.3%)	1,944 15.8%	(32.6%)	460 1.0%	(7.7%)	5,967 1.7%	(100.0%)
General Studies Certificate (1.5)	1,641 1.8%	(10.3%)	1,032 2.9%	(6.5%)	294 2.1%	(1.8%)	489 0.6%	(3.1%)	358 1.4%	(2.2%)	8,180 23.0%	(51.3%)	318 2.6%	(2.0%)	3,637 8.0%	(22.8%)	15,949 4.7%	(100.0%)
TOTALS	93,432 100.0%	(27.3%)	35,988 100.0%	(10.5%)	14,049 100.0%	(4.1%)	79,326 100.0%	(23.2%)	25,792 100.0%	(7.5%)	35,492 100.0%	(10.4%)	12,322 100.0%	(3.6%)	45,334 100.0%	(13.3%)	341,733 100.0%	(100.0%)

Less than one-half (44.1 percent) of the adult basic education students listed remedying basic skill deficiencies as their reason for attending. Only one-third (32.6 percent) of the adult secondary education students indicated they enrolled to prepare for the GED test. Another quarter (28.2 percent) intended to remedy their basic skill weaknesses.

Approximately one-half (51.3 percent) of the general studies certificate enrollees are pursuing non-career personal interests.

This examination of intent by program area indicates the diversity of community college students' aspirations. Furthermore, no more than one-half of the students in any program area are pursuing the particular goal that is most often associated with a given major.

APPENDIX

Fall 1989 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY90 OPENING ENROLLMENT
PCS = 10 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
10	240102	CURRICULUM DESIGNATION FOR AGS, AGE,	2629	1729	4358	1706	1442	3148	7506
TOTAL ALL CIP			2629	1729	4358	1706	1442	3148	7506

FALL FY90 OPENING ENROLLMENT
PCS = 11

PCS DEG	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
11 01	ASSOCIATE IN ARTS (AA 1.1)	24273	13374	37647	14852	12413	27265	64912
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	11083	7563	18646	7879	8896	16775	35421
11 05	ASSOCIATE IN ARTS&SCIENCE(A&S 1.1)	925	545	1470	782	843	1625	3095
11 19	COURSE ENROLLEE (1.1 1.2)	12148	7677	19825	2363	2630	4993	24818
TOTAL ALL DEG		48429	29159	77588	25876	24782	50658	128246

FALL FY90 OPENING ENROLLMENT
PCS = 11 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
11 020101	AGRICULTURAL SCIENCES, GENERAL	0	3	3	14	49	63	66
11 040201	ARCHITECTURE	18	48	66	9	33	42	108
11 050201	AFRO-AMERICAN (BLACK) STUDIES	0	0	0	0	1	1	1
11 060101	BUSINESS, GENERAL	899	658	1557	461	723	1184	2741
11 060401	BUSINESS ADMIN. & MANAGE., GENERAL	1375	671	2046	572	400	972	3018
11 061101	LABOR/INDUSTRIAL RELATIONS	0	1	1	0	0	0	1
11 090401	PRINT JOURNALISM	6	4	10	6	3	9	19
11 130101	EDUCATION, GENERAL	85	12	97	147	19	166	263
11 131202	ELEMENTARY EDUCATION	75	5	80	67	3	70	150
11 131205	SECONDARY EDUCATION	8	11	19	11	4	15	34
11 131307	HEALTH EDUCATION	2	0	2	2	0	2	4
11 131312	MUSIC EDUCATION	2	0	2	0	0	0	2
11 131314	PHYSICAL EDUCATION	10	15	25	14	28	42	67
11 140101	ENGINEERING, GENERAL	58	377	435	42	353	395	830
11 140701	CHEMICAL ENGINEERING(NOT ACTIVE)	0	1	1	0	0	0	1
11 140801	CIVIL ENGINEERING	0	1	1	1	0	1	2
11 160101	FOREIGN LANGUAGES, MULTIPLE EMPHASIS	60	30	90	8	1	9	99
11 181701	PRE-DENTISTRY	5	4	9	5	4	9	18
11 181801	PRE-MEDICINE	43	29	72	55	31	86	158
11 181901	PRE-PHARMACY	17	9	26	26	10	36	62
11 182001	PRE VETERINARY(NOT ACTIVE)	2	0	2	2	1	3	5
11 182501	PRE-OPTOMETRY	2	1	3	0	0	0	3
11 190101	HOME ECONOMICS, GENERAL	7	1	8	9	0	9	17
11 220102	PRE-LAW(CURR.NOT CRSE,DESIGNATION)	19	8	27	21	16	37	64
11 231001	DEBATE AND FORENSICS	2	1	3	4	4	8	11
11 231002	FUNDAMENTALS OF SPEECH	3	1	4	7	2	9	13
11 240101	CURRICULUM DESIGNATION FOR AA, AS, &	22566	12299	34865	14199	11903	26102	60967
11 240104	DESIGN-PRE-BACCAL/TRANSFER CRSE ENRO	12148	7677	19825	2363	2630	4993	24818
11 260101	BIOLOGY, GENERAL	49	6	55	25	16	41	96
11 270101	MATHEMATICS, GENERAL	8	7	15	5	10	15	30
11 300101	BIOLOGICAL AND PHYS SCIENCE (INCL FN	10735	7180	17915	7633	8414	16047	33962
11 400101	PHYSICAL SCIENCES, GENERAL	3	0	3	0	2	2	5
11 400501	CHEMISTRY, GENERAL	2	4	6	2	5	7	13
11 400801	PHYSICS, GENERAL	0	0	0	1	0	1	1

FALL FY90 OPENING ENROLLMENT
PCS = 11 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
11 440701	SOCIAL WORK/SOCIAL SERVICE	19	2	21	5	1	6	27
11 450101	SOCIAL SCIENCES, GENERAL	37	15	52	69	34	103	155
11 500701	FINE ARTS, GENERAL	122	52	174	67	59	126	300
11 500901	MUSIC, GENERAL	42	26	68	24	23	47	115
TOTAL ALL CIP		48429	29159	77588	25876	24782	50658	128246

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 010101	AGRICULTURAL BUS & MANAGE, GEN	10	55	65	25	161	186	251
12 010201	AGRICULTURAL MECHANICS, GENERAL	0	25	25	1	90	91	116
12 010301	AGRICULTURAL PRODUCTION, GENERAL	10	36	46	25	221	246	292
12 010302	ANIMAL PRODUCTION	12	8	20	25	30	55	75
12 010501	AGRICULTURAL SERVICES & SUPPLIES, GE	5	0	5	2	3	5	10
12 010507	HORSEHANDLING AND CARE	1	0	1	23	1	24	25
12 010601	HORTICULTURE, GENERAL	252	166	418	70	91	161	579
12 010602	ARBORICULTURE	0	1	1	0	0	0	1
12 010603	FLORICULTURE	66	21	87	25	8	33	120
12 010604	GREENHOUSE OPERATION AND MANAGEMENT	25	6	31	8	3	11	42
12 010605	LANDSCAPING	29	53	82	20	57	77	159
12 010606	NURSERY OPERATION AND MANAGEMENT	1	0	1	0	0	0	1
12 010607	TURF MANAGEMENT	2	21	23	0	9	9	32
12 010610	PARK AND GROUNDS MANAGEMENT	2	11	13	2	9	11	24
12 019999	AGRIBUSINESS & AGRCULTURAL PRODUCTIO	88	83	171	4	5	9	180
12 030401	FORESTRY PRODUCTION AND PROCESSING,	1	7	8	3	25	28	36
12 030601	WILDLIFE MANAGEMENT	0	4	4	0	10	10	14
12 060401	BUSINESS ADMIN. & MANAGE., GENERAL	2444	1386	3830	774	692	1466	5296
12 060403	PRODUCTION MANAGEMENT	4	5	9	0	1	1	10
12 060701	HOTEL/MOTEL MANAGEMENT	223	112	335	122	86	208	543
12 060901	INTERNATIONAL BUSINESS MANAGEMENT	8	4	12	4	0	4	16
12 061101	LABOR/INDUSTRIAL RELATIONS	2	4	6	0	0	0	6
12 061601	PERSONNEL MANAGEMENT	21	12	33	9	3	12	45
12 061701	REAL ESTATE, GENERAL	636	578	1214	61	60	121	1335
12 061704	REAL ESTATE APPRAISAL	1	2	3	0	0	0	3
12 061801	SMALL BUSINESS MANAGEMENT	84	83	167	35	34	69	236
12 062001	TRADE AND INDUSTRIAL SUPERVISION	107	229	336	9	16	25	361
12 069999	BUSINESS, OTHER	871	498	1369	24	30	54	1423
12 070101	ACCOUNTING AND BOOKKEEPING, GENERAL	3179	901	4076	1198	546	1744	5820
12 070103	BOOKKEEPING	46	6	52	23	3	26	78
12 070201	BANKING & FINANCE (OPERATIONS)	647	142	789	96	74	170	959
12 070302	COMPUTER AND CONSOLE OPERATION	377	190	567	94	58	152	719
12 070303	DATA ENTRY EQUIPMENT OPERATION	29	2	31	6	3	9	40
12 070305	DATA PROGRAMMING	3586	2355	5941	1060	810	1990	7831

FALL FY90 OPENING ENROLLMENT
PCS = 12

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 070307	INFORMATION PROCESSING	26	4	30	8	1	9	39
12 070308	MICROCOMPUTER APPLICATIONS	337	140	477	40	29	69	546
12 070401	OFFICE SUPERVISION AND MANAGEMENT	366	177	543	77	37	114	657
12 070602	COURT REPORTING	206	2	208	154	6	160	368
12 070603	EXECUTIVE SECRETARIAL	371	5	376	230	6	236	612
12 070604	LEGAL SECRETARIAL	256	4	260	229	1	230	490
12 070605	MEDICAL SECRETARIAL	454	7	461	254	5	259	720
12 070606	SECRETARIAL	2090	50	2140	1084	16	1100	3240
12 070607	STENOGRAPHIC	15	3	18	4	0	4	22
12 070608	WORD PROCESSING	1293	62	1355	375	15	390	1745
12 070702	CLERK-TYPIST	259	16	275	111	7	118	393
12 070705	GENERAL OFFICE CLERK	185	8	193	66	3	69	262
12 070707	RECEPTIONIST & COMMUNICATION SYSTEMS	5	1	6	1	0	1	7
12 070710	TYPING	18	1	19	1	0	1	20
12 070901	INFORMATION PROCESSING	118	17	135	116	14	130	265
12 070903	INFORMATION PROCESSING MANAGEMENT	3	0	3	2	4	6	9
12 079999	OFFICE OCCUPATIONS, OTHER	4843	2052	6895	292	222	514	7409
12 080102	FASHION MERCHANDISING	132	3	135	188	9	197	332
12 080105	JEWELRY MARKETING	1	0	1	1	0	1	2
12 080401	FINANCIAL SERVICES MARKETING, GENERA	25	8	33	3	2	5	38
12 080406	SECURITIES AND COMMODITIES MARKETING	3	4	7	1	1	2	9
12 080604	SUPERMARKET MARKETING	0	8	8	2	6	8	16
12 080605	WHOLESALE FOOD MARKETING	1	1	2	0	0	0	2
12 080704	PURCHASING AND INVENTORY CONTROL	54	41	95	0	4	4	99
12 080705	RETAILING	127	70	197	101	56	157	354
12 080706	SALES	722	380	1102	302	254	556	1658
12 080710	DIRECT MARKETING	5	2	7	0	0	0	7
12 080903	MARKETING OF RECREATIONAL SERVICES	6	5	11	1	0	1	12
12 081001	INSURANCE MARKETING, GENERAL	5	2	7	0	0	0	7
12 081102	FREIGHT TRANSPORTATION MARKETING	124	165	289	5	18	23	312
12 081105	TRAVEL SERV MARKETING(INCLUDES TRAVE	669	79	748	286	17	303	1051
12 089999	MARKETING & DISTRIBUTION, OTHER	307	195	502	20	9	29	531
12 090201	ADVERTISING	17	10	27	19	18	37	64
12 090401	PRINT JOURNALISM	19	8	27	20	15	35	62

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 090501	PUBLIC RELATIONS	5	4	9	5	6	11	20
12 090701	RADIO/TELEVISION, GEN (BROADCAST JOU	21	41	62	65	106	171	233
12 100101	EDUCATIONAL MEDIA TECHNOLOGY	29	44	73	17	49	66	139
12 100104	RADIO AND TELEVISION PRODUCTION TECH	6	58	64	11	14	25	89
12 100110	EMERGENCY COMMUNICATION SYSTEMS	7	6	13	5	12	17	30
12 109999	DESIGNATION FOR VOC MEDIA CRSE ENROL	3	0	3	0	0	0	3
12 120301	FUNERAL SERVICES	9	5	14	20	22	42	56
12 120402	BARBERING	0	1	1	1	2	3	4
12 120403	COSMETOLOGY	151	16	167	342	23	365	532
12 150201	CIVIL TECHNOLOGY	9	49	58	4	58	62	120
12 150203	SURVEYING AND MAPPING TECHNOLOGY	1	10	11	0	13	13	24
12 150301	COMPUTER TECHNOLOGY	3	42	45	8	31	39	84
12 150303	ELECTRONIC TECHNOLOGY	169	1776	1945	52	753	805	2750
12 150304	LASER-OPTIC TECHNOLOGY	1	13	14	2	4	6	20
12 150310	TELECOMMUNICATION ELECTRONICS TECH.	3	9	12	0	4	4	16
12 150401	BIOMEDICAL EQUIPMENT TECHNOLOGY	0	22	22	0	14	14	36
12 150402	COMPUTER SERVICING TECHNOLOGY	56	225	281	23	151	174	455
12 150403	ELECTROMECHANICAL TECHNOLOGY	4	15	19	2	11	13	32
12 150404	INSTRUMENTATION TECHNOLOGY	2	78	80	1	32	33	113
12 150405	ROBOTICS TECHNOLOGY	7	107	114	1	37	38	152
12 150410	FLUID POWER TECHNOLOGY	0	3	3	0	0	0	3
12 150411	ROBOTICS	15	162	177	7	24	31	208
12 150503	ENERGY CONSERVATION AND USE TECHNOLO	0	13	13	0	1	1	14
12 150506	WATER AND WASTEWATER TECHNOLOGY	9	87	96	1	7	8	104
12 150601	CHEMICAL TECHNOLOGY	0	1	1	0	0	0	1
12 150603	INDUSTRIAL TECHNOLOGY	56	555	611	11	71	82	693
12 150607	PLASTIC TECHNOLOGY	6	68	74	1	4	5	79
12 150610	WELDING TECHNOLOGY	1	33	34	2	13	15	49
12 150701	OCCUPATIONAL SAFETY & HEALTH TECHNOL	6	7	13	0	1	1	14
12 150702	QUALITY CONTROL TECHNOLOGY	47	145	192	5	35	40	232
12 150801	AERONAUTICAL TECHNOLOGY	5	20	25	2	12	14	39
12 150805	MECHANICAL DESIGN TECHNOLOGY	73	539	612	26	244	270	882
12 150810	COMPUTER-AIDED DESIGN	91	383	474	40	183	223	697
12 150811	MICROPRECISION TECHNOLOGY	1	11	12	0	13	13	25

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 150901	COAL MINING TECHNOLOGY	0	22	22	0	7	7	29
12 150903	PETROLEUM TECHNOLOGY	0	1	1	0	0	0	1
12 159999	ENGINEERING-RELATED TECHNOLOGIES, OT	725	3055	3780	135	164	299	4079
12 170101	DENTAL ASSISTING	100	1	101	166	2	168	269
12 170102	DENTAL HYGIENE	97	3	100	241	0	241	341
12 170103	DENTAL LABORATORY TECHNOLOGY	4	9	13	21	18	39	52
12 170202	DIALYSIS TECHNOLOGY	7	3	10	6	3	9	19
12 170205	EMERGENCY MEDICAL TECHNOLOGY-AMBULAN	24	33	57	2	3	5	62
12 170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMED	106	174	280	9	25	34	314
12 170208	NUCLEAR MEDICAL TECHNOLOGY	8	6	14	13	19	32	46
12 170209	RADIOGRAPHY MEDICAL TECHNOLOGY	337	107	444	366	116	482	926
12 170210	RESPIRATORY THERAPY TECHNOLOGY	163	45	208	150	60	210	418
12 170211	SURGICAL TECHNOLOGY	58	5	63	27	7	34	97
12 170212	DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRA	20	2	22	37	1	38	60
12 170220	RADIATION THERAPY ASSISTING	1	0	1	6	5	11	12
12 170221	EMERGENCY SERVICES(INTEGRATED)	17	69	86	0	0	0	86
12 170222	COMPUTERIZED TOMOGRAPHY	8	3	11	0	0	0	11
12 170223	MAGNETIC RESONANCE IMAGING	3	0	3	0	0	0	3
12 170309	MEDICAL LABORATORY TECHNOLOGY	153	35	188	138	34	172	360
12 170401	ALCOHOL/DRUG ABUSE COUNSELING	398	169	567	71	24	95	662
12 170404	HOME HEALTH AIDE	1	0	1	0	0	0	1
12 170405	MENTAL HEALTH/HUMAN SERVICES ASSISTI	11	5	16	0	1	1	17
12 170406	MENTAL HEALTH/HUMAN SERVICES TECHNOL	72	21	93	30	10	40	133
12 170503	MEDICAL ASSISTING	31	1	32	35	1	36	68
12 170506	MEDICAL RECORDS TECHNOLOGY	182	4	186	107	5	112	298
12 170507	PHARMACY ASSISTING	133	13	146	31	12	43	189
12 170508	PHYSICIAN ASSISTING-PRIMARY CARE	9	3	12	11	11	22	34
12 170512	VETERINARIAN ASSISTING	8	1	9	46	2	48	57
12 170513	WARD CLERK	16	0	16	2	0	2	18
12 170520	NURSING HOME/CONVALESCENT CARE	7	1	8	2	0	2	10
12 170602	BASIC NURSE ASSISTING	790	79	869	30	3	33	902
12 170605	PRACTICAL NURSING	688	83	771	997	90	1087	1858
12 170703	OPTHALMIC MEDICAL ASSISTING	9	2	11	17	2	19	30
12 170804	EXERCISE PHYSIOLOGY	22	0	22	2	1	3	25

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 170808 OCCUPATIONAL THERAPY ASSISTING	138	9	147	112	14	126	273
12 170815 PHYSICAL THERAPY ASSISTING	136	33	169	143	17	160	329
12 170817 RECREATIONAL THERAPY TECHNOLOGY	42	11	53	21	4	25	78
12 179999 ALLIED HEALTH, OTHER	1328	229	1557	355	35	390	1947
12 181101 ASSOCIATE DEGREE NURSING	4626	358	4984	2586	216	2802	7786
12 200202 CHILD CARE AIDE/ASSISTING	2543	72	2615	1437	27	1464	4079
12 200205 TEACHER AIDE	275	13	288	146	16	162	450
12 200210 ELDERCARE	12	2	14	2	1	3	17
12 200306 FASHION COORDINATION AND DESIGN	132	3	135	60	3	63	198
12 200402 BAKING	8	3	11	12	21	33	44
12 200403 CHEF/COOK	104	139	243	132	268	400	643
12 200404 DIETETIC AIDE/ASSISTING	40	3	43	19	2	21	64
12 200406 FOOD SERVICE MANAGEMENT	243	174	417	121	133	254	671
12 200505 HOME DECORATING/INTERIOR DESIGN	497	30	527	182	16	198	725
12 200604 CUSTODIAL SERVICES	0	0	0	0	7	7	7
12 209999 HOME AND INSTITUTIONAL SERVICES, OTH	282	33	315	29	2	31	346
12 220103 LEGAL ASSISTING	286	33	319	102	10	112	431
12 231101 TECHNICAL AND BUSINESS WRITING	14	12	26	3	2	5	31
12 250301 LIBRARY ASSISTING	137	12	149	5	3	8	157
12 259999 LIBRARY COURSE ENROLLEE(1.2)	10	2	12	0	0	0	12
12 310201 OUTDOOR RECREATION	42	16	58	32	13	45	103
12 410202 NUCLEAR POWER PLANT OPERATION TECHNO	0	29	29	0	1	1	30
12 410301 CHEMICAL TECHNOLOGY	21	22	43	5	5	10	53
12 410303 METALLURGICAL TECHNOLOGY	0	7	7	0	1	1	8
12 430102 CORRECTIONS	29	20	49	36	36	72	121
12 430105 CRIMINAL JUSTICE TECHNOLOGY	637	1621	2258	683	1873	2556	4814
12 430109 SECURITY SERVICES (PRIVATE)	19	40	59	8	21	29	88
12 430201 FIRE CONTROL AND SAFETY TECHNOLOGY	93	819	912	4	108	112	1024
12 430202 FIRE PROTECTION ADMINISTRATION	1	18	19	0	6	6	25
12 430203 FIREFIGHTING	20	129	149	3	19	22	171
12 439999 PROTECTIVE SERVICES, OTHER	40	94	134	1	6	7	141
12 440401 PUBLIC ADMINISTRATION	1	0	1	0	0	0	1
12 440603 PUBLIC UTILITIES	2	1	3	0	0	0	3
12 440701 SOCIAL WORK/SOCIAL SERVICE	343	63	406	222	35	257	663

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 440710	INTERPRETER TRAINING	133	14	147	34	3	37	184
12 449999	PUBLIC AND SOCIAL SERVICES, OTHER	737	497	1234	76	82	158	1392
12 460199	BRICKMASONRY,STONEMASONRY, & TILE SE	0	23	23	0	0	0	23
12 460201	CARPENTRY	0	6	6	0	1	1	7
12 460299	CARPENTRY APPRENTICE	8	106	114	0	2	2	116
12 460302	ELECTRICIAN	6	161	167	32	285	317	484
12 460303	LINEWORKER	0	3	3	1	4	5	8
12 460399	ELECTRICAL & POWER TRANSMISSION INST	7	145	152	1	2	3	155
12 460401	BUILDING MAINTENANCE	12	124	136	1	34	35	171
12 460403	CONSTRUCTION INSPECTION	2	17	19	0	1	1	20
12 460499	MISCELLANEOUS CONSTRUCTION TRADES, O	7	71	78	0	0	0	78
12 460502	PIPEFITTING AND STEAMFITTING	1	12	13	0	4	4	17
12 460503	PLUMBING	0	1	1	0	0	0	1
12 460599	PLUMBING,PIPEFITTING, & STEAMFITTING	0	8	8	0	0	0	8
12 461000	CONSTRUCTION AND BUILDING TRADES(INT	52	405	457	12	187	199	656
12 469999	CONSTRUCTION TRADES, OTHER	4	45	49	0	0	0	49
12 470102	BUSINESS MACHINE REPAIR	0	8	8	0	2	2	10
12 470103	COMMUNICATIONS ELECTRONICS (INCL RAD	17	151	168	10	92	102	270
12 470104	COMPUTER ELECTRONICS	8	67	75	6	27	33	108
12 470105	INDUSTRIAL ELECTRONICS	51	623	674	16	241	257	931
12 470106	MAJOR APPLIANCE REPAIR	0	12	12	1	5	6	18
12 470109	VENDING AND RECREATIONAL MACHINE REP	5	30	35	4	21	25	60
12 470201	HEAT, AIR COND, & REFRIG MECH (INTEG	22	1382	1404	14	356	370	1774
12 470299	HEAT,AIR COND, & REFRIGERATION MECH,	2	31	33	0	4	4	37
12 470301	INDUSTRIAL EQUIP MAINT & REPAIR, GEN	0	12	12	1	11	12	24
12 470302	HEAVY EQUIPMENT MAINTENANCE AND REPA	2	28	30	0	5	5	35
12 470303	INDUSTRIAL MACHINERY MAINTENANCE & R	9	220	229	2	83	85	314
12 470399	INDUSTRIAL EQUIP MAINTENANCE & REPAI	0	19	19	0	0	0	19
12 470408	WATCH REPAIR	8	7	15	0	0	0	15
12 470502	CONVENTIONAL ELECTRIC POWER GENERATI	0	1	1	0	0	0	1
12 470602	AIRCRAFT MECHANICS	6	45	51	10	164	174	225
12 470603	AUTOMOTIVE BODY REPAIR	6	110	116	3	131	134	250
12 470604	AUTOMOTIVE MECHANICS	54	1189	1243	31	1011	1042	2277
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	2	73	75	1	67	68	143

FALL FY90 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 470606	SMALL ENGINE REPAIR (INCLUDES MOTORC	0	38	38	0	19	19	57
12 470699	VEHICLE & MOBILE EQUIP MECH & REPAIR	0	62	62	1	90	91	153
12 479999	MECHANICS & REPAIRERS, OTHER	10	215	225	0	5	5	230
12 480101	DRAFTING, GENERAL	0	1	1	0	1	1	2
12 480102	ARCHITECTURAL DRAFTING	124	423	547	100	410	510	1057
12 480105	MECHANICAL DRAFTING	63	316	379	37	163	200	579
12 480203	COMMERCIAL ART	317	226	543	190	192	382	925
12 480204	COMMERCIAL PHOTOGRAPHY	103	98	201	43	34	77	278
12 480205	COMPOSITION, MAKE-UP, AND TYPESETTIN	5	4	9	0	2	2	11
12 480206	LITHOGRAPHY, PHOTOGRAPHY, AND PLATEM	105	301	406	65	166	231	637
12 480208	PRINTING PRESS OPERATIONS	0	3	3	0	0	0	3
12 480303	UPHOLSTERING (INCLUDES AUTO UPHOLSTE	0	0	0	13	13	26	26
12 480502	FOUNDRY WORK	0	1	1	0	0	0	1
12 480503	MACHINE TOOL OPERATION/MACHINE SHOP	28	514	542	14	227	241	783
12 480506	SHEET METAL	0	34	34	0	16	16	50
12 480507	TOOL AND DIE MAKING	0	39	39	1	32	33	72
12 480508	WELDING, BRAZING, AND SOLDERING	28	815	843	12	229	241	1084
12 480520	NUMERICAL CONTROL	0	25	25	0	1	1	26
12 480599	PRECISION METAL WORK, OTHER	26	632	658	1	79	80	738
12 480602	JEWELRY DESIGN, FABRICATION, AND REP	4	1	5	0	0	0	5
12 480604	PLASTICS	0	1	1	0	6	6	7
12 480699	PRECISION WORK, ASSORTED MATERIALS,	0	28	28	0	14	14	42
12 480703	MILLWORK AND CABINET MAKING	0	0	0	0	19	19	19
12 489999	PRECISION PRODUCTION, OTHER	61	364	425	1	9	10	435
12 490102	AIRPLANE PILOTING AND NAVIGATION	12	102	114	11	71	82	196
12 490104	AVIATION MANAGEMENT	6	24	30	4	21	25	55
12 490107	AIRPLANE PILOTING(PRIVATE)	0	0	0	0	1	1	1
12 490205	TRUCK AND BUS DRIVING	3	13	16	0	1	1	17
12 499999	TRANSPORTATION AND MATERIALS MOVING,	1	6	7	0	0	0	7
12 500501	THEATRE/DRAMATIC ARTS, GENERAL	4	4	8	5	4	9	17
12 500904	MUSIC THEORY AND COMPOSITION	3	6	9	1	2	3	12
TOTAL ALL CIP		44994	33025	78019	18329	14063	32392	110411

FALL FY90 OPENING ENROLLMENT
PCS = 14 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
14	320101	BASIC SKILLS, GENERAL	1242	759	2001	78	46	124	2125
TOTAL ALL CIP			1242	759	2001	78	46	124	2125

FALL FY90 OPENING ENROLLMENT
PCS = 15 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
15	200102	CHILD DEVELOPMENT, CARE, AND GUIDANC	203	185	388	1	1	2	390
15	200103	CLOTHING AND TEXTILES	157	51	208	1	0	1	209
15	240102	CURRICULUM DESIGNATION FOR AGS, AGE,	973	483	1456	46	51	97	1553
15	240103	CURR DESIGN-GEN STUDIES-INTEL CULTUR	1316	682	1998	171	198	369	2367
15	330101	CITIZENSHIP/CIVIC ACTIVITIES, GENERA	1185	431	1616	3	4	7	1623
15	340103	HEALTH ENHANCEMENT PRACTICES	416	187	603	6	2	8	611
15	370101	PERSONAL AWARENESS, GENERAL	5922	2863	8785	209	202	411	9196
TOTAL ALL CIP			10172	4882	15054	437	458	895	15949

FALL FY90 OPENING ENROLLMENT
PCS = 16 PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
16 019999	AGRIBUSINESS & AGRCULTURAL PRODUCTIO	282	172	454	0	1	1	455
16 079999	OFFICE OCCUPATIONS, OTHER	4334	1864	6198	186	144	330	6528
16 089999	MARKETING & DISTRIBUTION, OTHER	235	131	366	1	1	2	368
16 159999	ENGINEERING-RELATED TECHNOLOGIES, OT	981	1110	2091	20	81	101	2192
16 170610	REFRESHER COURSE FOR NURSES (1.6)	1	0	1	0	0	0	1
16 179999	ALLIED HEALTH, OTHER	1695	340	2035	174	27	201	2236
16 209999	HOME AND INSTITUTIONAL SERVICES, OTH	137	58	195	10	2	12	207
16 320105	JOB-SEEKING/CHANGING SKILLS	8346	4893	13239	1061	1130	2191	15430
16 489999	PRECISION PRODUCTION, OTHER	318	1840	2158	6	83	89	2247
TOTAL ALL CIP		16329	10408	26737	1458	1469	2927	29664

FALL FY90 OPENING ENROLLMENT
PCS = 17 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
17	320101	BASIC SKILLS, GENERAL	15666	14621	30287	5814	5764	11578	41865
TOTAL ALL CIP			15666	14621	30287	5814	5764	11578	41865

FALL FY90 OPENING ENROLLMENT
PCS = 18 PAGE = 1

PCS	CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
18	320101	BASIC SKILLS, GENERAL	2690	1885	4575	729	663	1392	5967
TOTAL ALL CIP			2690	1885	4575	729	663	1392	5967

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